

## EXECUTIVE SUMMARY

### Grant 05/17/16 – A

<b>Grant Program</b>	<b>Aetna Foundation</b>
Status	New - Competitive
Funds Requested	\$300 (awarded)
Financial Impact Statement	The positive financial impact is \$300. The source of funds is Aetna Foundation. There is no additional financial impact to the District.
Schools Included	Fox Trail Elementary School
Managing Department/School	Fox Trail Elementary School
Source of Additional Information	1. Cathy Shapiro, Bookkeeper – Fox Trail Elementary 754-323-5800 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This grant will be used to support Fox Trail Elementary. Grant expenditure is at the discretion of the school. This grant did not require a proposal.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction as the funds will be used to improve school performance.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

## EXECUTIVE SUMMARY

### Grant 05/17/16 – B

<b>Grant Program</b>	<b>Broward County Mental Health Counseling Services Grant</b>	
Status	Expansion Request	
Funds Requested	\$500,000 (requested)	
Financial Impact Statement	The potential positive financial impact to the District is \$500,000. The source of funds is the Broward County Board of County Commissioners. There is no additional financial impact to the District.	
Schools Included	District-wide	
Managing Department/School	Student Support Initiatives, Student Services Department	
Source of Additional Information	1. Michaelle Pope, Executive Director – Student Support Initiatives	754-321-1660
	2. Dr. Laurel Thompson, Director – Student Services	754-321-1550
	3. Rosemary Russo, Coordinator – Student Services	754-321-1590
	4. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2263
Project Description	<p>The Broward County Behavioral Health grant provides collaborative funding for the Family Counseling Program to provide individual, family, and/or group counseling, in school settings, for children and youth, ages 3 to 17 or through age 21 if enrolled in school and not yet graduated. The Family Counseling Program (FCP) (Department of Student Services) is currently applying to Broward County for expansion funds in the amount of \$500,000 to add additional counselors to the program. The demand for services has grown exponentially with the increase of violent reactions to stress, adverse changes in families' functioning, and a myriad of mental health issues that students carry with them to their school environment. Reduction and/or removal of these barriers to education ultimately enhances the students' academic performance, attendance, and school behavior. The FCP's mission is to help students reach their maximum potential in the classroom while promoting optimal mental health and family functioning. The FCP is available to all students and families of Broward County, whether students are enrolled in public, private, or charter schools. The FCP has expanded to 29 centers located in each of the District Innovation Zones, utilizing the professional skills of 29 Masters level clinicians. The counselors also provide crisis intervention and management, particularly in the areas of self-destructive and bullying behaviors. Overall program outcomes identify that clients will demonstrate improvement in school performance (report card grades/classwork), and/or school behavior, and/or school attendance in addition to attainment of mental health and family functioning treatment objectives. Funding from this grant will allow the District to continue its effort to provide family counseling services to students and families as an augmentation to the District's ultimate goals of High-quality Instruction and Continuous Improvement.</p>	
Evaluation Plan	<p>The FCP utilizes the Brief Strategic Family Therapy (BSFT) model of treatment. It has been proven to be effective in reaching treatment goals as evidenced by the consistent treatment objective attainment rates that are recorded on each case, each year. The evaluation plan includes written and verbal reports from school personnel and parents to validate improvements made as a result of counseling. In addition, counselors implement the Children's Global Assessment Survey standardized measurement tool to determine levels of functioning at the onset and the termination of treatment. Family members evaluate family functioning treatment objectives through a client-family rating scale at every session.</p>	
Research Methodology	<p>The project reflects active approaches to Family Counseling utilizing the BSFT model of treatment. BSFT is system-oriented, family-based in its focus, and has been effective in preventing and treating child and adolescent behavior problems. The BSFT model is an evidence-based, best practice therapy model and approved by the Substance Abuse and Mental Health Services Administration.</p>	
Alignment with Strategic Plan	<p>The program focuses on school improvement based on individual and the attainment of mental health goals and supports District Strategic Plan Goal 1: High-Quality Instruction and District Strategic Plan Goal 2: Continuous Improvement.</p>	
Level of Support provided by GAGP	<p>GAGP staff obtained the required certifications and document approvals, the executive summary for the Board agenda, and will track the grant application through the eCivis grants management system.</p>	

## EXECUTIVE SUMMARY

### Grant 05/17/16 – C

<b>Grant Program</b>	<b>Dollar General*</b>
Status	New - Competitive
Funds Requested	\$4,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$4,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Margate Elementary School
Managing Department/School	Margate Elementary School
Source of Additional Information	1. Ida Gharagozlou-Romero, Teacher – Margate Elementary 754-322-6900 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The students that are being served through this project are 30, eight to eleven year olds from grades 3 <sup>rd</sup> through 5 <sup>th</sup> at Margate Elementary. Many of the students have one or more disabilities including autism, language impairment, and learning disabilities. This grant will support the implementation of literacy activities focused on comprehension through visualizing and verbalizing.
Evaluation Plan	Students will increase their initial graded percentage by at least 70 percent as compared to the identical test given at the end of the implementation period.
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the Grants Funding Newsletter. GAGP staff supported the school in developing the application by; editing and strengthening the narrative and budget; writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*

### Grant 05/17/16 – D

<b>Grant Program</b>	<b>Exxon Mobil Education Alliance - Indian Ridge Middle School</b>
Status	New
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Exxon Mobil. There is no additional financial impact to the District.
Schools Included	Indian Ridge Middle School
Managing Department/School	Indian Ridge Middle School
Source of Additional Information	1. Nicole Alazraki, Bookkeeper – Indian Ridge Middle 754-323-3306 2. Frank Zagari, Principal – Indian Ridge Middle 754-323-3300 3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Exxon Mobil has reached out to schools close to their stores and has chosen Indian Ridge Middle to receive this grant of \$500. The funds will be used to purchase robotic kits for the school's STEM programs. The donor did not require an application for this grant.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

## EXECUTIVE SUMMARY

### Grant 05/17/16 – E

Grant Program	<b>Exxon Mobil Education Alliance – Lyons Creek Middle School</b>	
Status	New	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Exxon Mobil. There is no additional financial impact to the District.	
Schools Included	Lyons Creek Middle School	
Managing Department/School	Lyons Creek Middle School	
Source of Additional Information	1. Horace Hamm, Principal – Lyons Creek Middle 2. Maureen Konikoff, Bookkeeper – Lyons Creek Middle 3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-322-3700 754-322-3704 754-321-2260
Project Description	Exxon Mobil has reached out to schools close to their stores and has chosen Lyons Creek Middle to receive this grant of \$500. The funds will be used for the maintenance and support of Math and/or science equipment. The donor did not require an application for this grant.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

### Grant 05/17/16 – F

Grant Program	<b>Exxon Mobil Education Alliance – Peters Elementary School</b>	
Status	New	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Exxon Mobil. There is no additional financial impact to the District.	
Schools Included	Peters Elementary School	
Managing Department/School	Peters Elementary School	
Source of Additional Information	1. Thomas Darby, Assistant Principal – Peters Elementary 2. Sharon Arias, Office Manager – Peters Elementary 3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-322-7900 754-322-7900 754-321-2260
Project Description	Exxon Mobil has reached out to schools close to their stores and has chosen Peters Elementary to receive this grant of \$500. The funds will be used to offer programs with the goal to improve the science lab through the purchase of robotic and science equipment for student education. The donor did not require an application for this grant.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

## EXECUTIVE SUMMARY

### Grant 05/17/16 – G

<b>Grant Program</b>	<b>Florida Association of Science Teachers, Inc.</b>	
Status	New - Competitive	
Funds Requested	\$1,500 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,500. The source of funds is the Florida Association of Science Teachers, Inc. There is no additional financial impact to the District.	
Schools Included	New River Middle School	
Managing Department/School	New River Middle School	
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Lori Mortensen, Teacher – New River Middle</li> <li>2. Katherine O’Fallon, Teacher – New River Middle</li> <li>3. George Butler, Teacher – New River Middle</li> <li>4. Regina Scarbrough, Bookkeeper/Budget Keeper – New River Middle</li> <li>5. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP)</li> </ol>	<p style="text-align: right;">754-323-3600</p> <p style="text-align: right;">754-323-3600</p> <p style="text-align: right;">754-323-3600</p> <p style="text-align: right;">754-323-3626</p> <p style="text-align: right;">754-321-2260</p>
Project Description	This grant will support the Marine Science program at New River Middle by providing students with iPads and opportunities to participate in field trips and educational tours.	
Evaluation Plan	This project addresses most of the Nature of Science standards as well as the climate standards addressed in Marine Science classes.	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

## EXECUTIVE SUMMARY

### Grant 05/17/16 – H

<b>Grant Program</b>	<b>Florida Diagnostic &amp; Learning Resources System (FDLRS)</b>
Status	Continuation – Non-Competitive
Funds Awarded	\$1,421,255 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,421,255. The source of funds is the Florida Department of Education, Bureau of Exceptional Education and Student Services. There is no additional financial impact to the District.
Schools Included	All schools - priority is given to schools that are identified as critically low-performing under the Differentiated Accountability System.
Managing Department/School	Exceptional Student Education & Support Services Department
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Gwen Lipscomb, FDLRS Coordinator – Exceptional Student Education 754-321-3466</li> <li>2. Mary Claire Mucenic, Coordinator – Exceptional Student Education 754-321-3435</li> <li>3. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	The Florida Diagnostic and Learning Resources System (FDLRS) grant is a non-competitive discretionary project that provides an array of instructional support services to Exceptional Student Education (ESE) programs in school districts statewide. The four central functions of the FDLRS Associate Center are child find, parent services, human resource development, and technology. Funding also supports implementation of the Professional Development Alternatives (PDA) online modules, which are designed to provide Florida teachers with widely available, easily accessible opportunities to increase their competencies in the area of ESE. Statutory authority for implementing FDLRS Associate Centers is located in Section 1006.03, Florida Statutes. Florida Inclusion Network (FIN) Facilitators are funded through FDLRS Associate Centers and their role is to support the priorities of FIN. The purpose of the FIN discretionary project is to maintain a regional network of facilitators, consultants, and practitioners to assist schools and school districts in the implementation of effective and inclusive educational practices. FIN professional learning activities support implementation of Senate Bill 1108, Teaching Students With Disabilities legislation.
Evaluation Plan	Projects are expected to achieve the performance targets for each category of deliverables (products, training, and service delivery) with performance based on completion of deliverables documented in the Bureau of Exceptional Education and Student Services (BEESS) Project Tracking System (PTS). Projects are required to update their performance in the PTS within 30 days of the end of each project quarterly period. The Florida Department of Education (FLDOE) project liaisons will track each project's performance based on the data reported by the project and the stated criteria for successful performance, and verify the receipt of required deliverables as required by Sections 215.971 and 287.058(1)(d)-(e), Florida Statutes.
Research Methodology	Project activities addressing local priorities are based on data analysis of professional development needs assessments and are aligned to the District's Strategic Plan. Statewide-required project outcomes/goals are pre-determined by FLDOE and BEESS in collaboration with the State Advisory Council. Goals and outcomes are aligned with the BEESS Strategic Plan and State Performance Plan Indicators 1-8 and 12-14.
Alignment to Strategic Goals	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction; Special Areas of Focus: Support & Leadership-Exceptional Student Education & Support Services. The FDLRS Project focuses on improving student achievement of students with disabilities through the provision of evidence-based/validated professional learning opportunities and by building capacity of school-based personnel and administrators.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the department, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

## EXECUTIVE SUMMARY

### Grant 05/17/16 – I

Grant Program	<b>Florida Farm Bureau Agriculture in the Classroom Mini-Grants*</b>
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Florida Farm Bureau. There is no additional financial impact to the District.
Schools Included	James S. Rickards Middle School
Managing Department/School	James S. Rickards Middle School
Source of Additional Information	1. Sandra Wright-Collins, Teacher – James S. Rickards Middle 754-322-4400 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	James S. Rickards Middle has received a grant to offer the Exceptional Student Education classes with the tools and supplies needed to participate in a garden program. Specifically the grant will be used for the purchase of soil, seeds, fertilizer or any other equipment needed to plant a garden or conduct agricultural research. This grant opportunity did not require an application.
Evaluation Plan	N/A
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## EXECUTIVE SUMMARY

### Grant 05/17/16 – J

Grant Program	<b>Florida Department of Agriculture: Golden Shovel Award*</b>	
Status	New - Competitive	
Funds Requested	\$0 (award package requested)	
Financial Impact Statement	The potential positive financial impact is \$0. The source of the award is from the Florida Department of Agriculture. Should Lake Forest Elementary School be selected, the school will receive an award package that includes an award, a certificate, and a list of prizes to choose from. There is no additional financial impact to the District.	
Schools Included	Lake Forest Elementary School	
Managing Department/School	Lake Forest Elementary School	
Source of Additional Information	1. Ruth Griffith, Teacher – Lake Forest Elementary 2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-323-6350 754-321-2260
Project Description	This award from the Florida Department of Agriculture recognizes schools for their extraordinary efforts in developing or sustaining a school garden. The Horticulture Program and Gardens at Lake Forest Elementary are a source of knowledge and beauty for students and visitors alike. The gardens are a living classroom. There, horticulture classes meet, student workers and volunteers get hands-on training in garden maintenance, and learn about garden plants and gardening techniques.	
Evaluation Plan	The garden has a diversity of areas that present instructional and relaxation spots for students and faculty alike. Two benches are placed in proximity to gardening areas for optimum viewing of gardening growth, and for observation of butterflies and their life cycles, along with observation and data collection on residential flora and fauna. Measurement is accomplished during garden planting as square foot areas are measured to allow for correct spacing of plants. All students track the growth and ripening of their favorite vegetables with many practicing their measuring techniques by collecting data of plant stalk growth.	
Research Methodology	The collective gardening experience has shown to foster behavioral/emotional growth including: improved student collaboration, development of gardening as a coping strategy, satisfaction from task completion, self-pride, and positive mentor relationships. Also, students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as student achievement improves as student have increased access to wellness and nutrition information, science instruction, and physical activity.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the Grants Funding Newsletter. Individual schools with gardens, including Lake Forest Elementary, were encouraged to apply directly. GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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## EXECUTIVE SUMMARY

### Grant 05/17/16 – K

<b>Grant Program</b>	<b>Jobs for Florida’s Graduates*</b>	
Status	New - Competitive	
Funds Requested	\$80,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$80,000 (\$40,000 per school). The source of funds is the Florida Endowment Foundation for Florida’s Graduates. There is no additional financial impact to the District.	
Schools Included	Hallandale High School South Broward High School	
Managing Department/School	Hallandale High School South Broward High School	
Source of Additional Information	1. Dawn Graber, Assistant Principal – Hallandale High 2. Mark Howard, Principal – Hallandale High 3. Olayemi Awofadeju, Principal – South Broward High 4. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-323-0943 754-323-0900 754-323-1804 754-321-2260
Project Description	Jobs for Florida’s Graduates (JFG) is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. With this grant, students at Hallandale and South Broward High will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life. Students will also participate in <i>Girls GET IT</i> , an initiative designed to engage girls in science, technology, engineering, and math careers; and in <i>Victory Over Instability by Choosing Education</i> , a science, technology, engineering, art, and math initiative designed for students interested in exploring courses, majors, and careers in those areas.	
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored throughout the length of the project.	
Research Methodology	Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students, teachers and staff work together to increase graduation rates.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through PIVOT-Principal's Information Vital to Operations and Teaching and Principal Memo Finder. GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. GAGP staff also supported the school through the internal contract review and approval process.	

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## EXECUTIVE SUMMARY

### Grant 05/17/16 – L

<b>Grant Program</b>	<b>Laura Bush Foundation for American Libraries*</b>	
Status	New - Competitive	
Funds Requested	\$7,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$7,000. The source of funds is the Laura Bush Foundation for American Libraries. There is no additional financial impact to the District.	
Schools Included	Fairway Elementary School	
Managing Department/School	Fairway Elementary School	
Source of Additional Information	1. Suzan Johnson, Media Specialist – Fairway Elementary 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-323-5650 754-321-2260
Project Description	This potential grant will support the academic success of students at Fairway Elementary as a result of the expansion of the library through the purchase of much needed books, DVDs and periodicals in Spanish, French, and English.	
Evaluation Plan	N/A	
Research Methodology	Access to and choice of books is an effective approach to helping close the achievement gap.	
Alignment with Strategic Plan	This grant is aligned with District Strategic Plan Goal 1: High-Quality Instruction as students have access to improved educational materials.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the Grants Newsletter, a group email to all school-based grant liaisons, and notifications through PIVOT-Principal's Information Vital to Operations and Teaching and Principal Memo Finder. GAGP staff supported the school in developing the application by: sharing a previously funded proposal; editing and strengthening the narrative; and preparing the executive summary for the Board agenda.	

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## EXECUTIVE SUMMARY

### Grant 05/17/16 – M

<b>Grant Program</b>	<b>Society for Science &amp; the Public – Advocate Grant</b>
Status	New - Competitive
Funds Requested	\$3,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,000. The source of funds is the Society for Science & the Public. There is no additional financial impact to the District.
Schools Included	South Plantation High School
Managing Department/School	South Plantation High School
Source of Additional Information	1. Joann Cantlupe, Magnet Coordinator – South Plantation High 754-323-1982 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This potential grant will support student science research projects at South Plantation High School allowing for increased participation in national competitions such as those sponsored by Intel, Google, and Siemens. Grant funds will also be used to support student mentoring and competition participation costs.
Evaluation Plan	N/A
Research Methodology	According to a study published in <i>Gifted Child Today</i> (Ozturk and Debelak, November 31, 2008), competitive events may provide the "initial motivation" and catalyst for helping students to discover the joy of learning academic competitions can provide motivation for students to study, learn new material, and reinforce previously learned material so that they will be ready to compete (and collaborate) with their peers from other schools both regionally and nationally—not just in games but also in academic and work environments. This type of motivation is difficult to provide in a normal classroom environment. While it can be argued that this is solely extrinsic motivation and that students should not be dependent on it, it can nevertheless serve as the spark that ignites a discovery of the joy of learning science and math.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

## EXECUTIVE SUMMARY

### Grant 05/17/16 – N

<b>Grant Program</b>	<b>Voya Unsung Heroes Awards Program*</b>
Status	New - Competitive
Funds Requested	\$25,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$25,000. The source of funds is Voya Financial. There is no additional financial impact to the District.
Schools Included	Dania Elementary School
Managing Department/School	Dania Elementary School
Source of Additional Information	1. Anita O’Sullivan, Teacher – Dania Elementary 754-323-5350 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The "Cover Your Subjects Quilt" is an on-going project that promotes student engagement and learning through art. The objective is for the students to "show what they know" by drawing and painting a depiction of the concept they are learning about. The students then create three quilt pieces for at least three different subject areas so they can prove he or she understands and has mastered an academic standard. First, students will depict what they learned in a drawing (a chart, graphic organizer, picture) that shows a clear understanding of the concept. The picture will then be transferred to a quilt piece. Once all the pieces are completed a volunteer will sew them all together while the students watch and learn how a sewing machine works. The completed quilt will be hung in the school’s media center.
Evaluation Plan	To evaluate the effectiveness of this project I will provide the students with a rubric to help them understand my expectations for mastery. It will list the standards we will be covering and what it takes to master the standard. I will also create a survey for students, staff and community to give their input about what they thought about the project.
Research Methodology	With projects like “Cover Your Subjects Quilt” students have an opportunity to express what they know in fun ways rather than traditional paper or book lessons. E-Readers purchased with the grant will provide students opportunities to learn in different ways and utilize popular online academic programs. Even reluctant learners enjoy using E-readers.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as teachers use innovation and technology to strengthen student learning through projects and activities.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the Grants Funding Newsletter. GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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